

penDUX MAS 23000-3 Test 1


Total: /100

Main Words

1. wrong	not true or correct.
2. force	to make or cause to do something by using strength or power.
3. remember	to bring into your mind from your memory.
4. cram	to study hard at the last minute for an examination.
5. forget	to not remember.
6. constant	going on without a pause.
7. confuse	to make something difficult to understand or follow.
8. suffer	to feel pain or have a bad experience.
9. unfamiliar	not known before; unusual; strange.
10. vast	very large in number or amount


The script must be played at least three times. 

Honestly, I think students in our school should study more. When the professor gives out assignments, most of the students let out a groan of despair. I believe this is very wrong. The school needs to set new rules regarding assignments that will force students to review what they learned in lectures. Through assignments, students will remember more of what they learned, solve any questions they may have regarding what they learned,


 (Listen Carefully : _____)

First, students will be able to remember a lot more from the lecture by reviewing what they have learned. No matter how good a person's memory is, no one can hold every single piece of information and remember it for the long term. According to research, when we constantly review information, we can slow down the speed in which the brain forgets information,


and if this training is repeated, specific information stays in our brains forever. Most likely, many people have experience in memorizing words after constant repetition. Like this, when new information is transmitted to the brain,

 (Listen Carefully : _____
_____)


Second, students will be able to solve any questions they may have regarding the lecture material through their assignments. From my experience, most assignments are given out in order to see if the student has completely understood the lecture. Because of this, students learn which part they are confused with as they do the assignment. After they learn what they are confused with, they can take it to the next lecture and ask questions about it until they fully understand the material. This process is very important because a student won't be able to follow with the rest of the curriculum if they don't understand what has been taught. Therefore, assignments should be given out every day

 (Listen Carefully : _____
_____)

Lastly, students won't need to suffer if they study in advance. Students who attend school for a whole semester without any assignments always become stressed during final exams because of the unfamiliar and vast amount of material they need to study. On the other hand, students who have already finished studying by doing assignments regularly have to study only a little bit during final exams. In other words,

 (Listen Carefully : _____
_____)

In conclusion, no matter how much students may hate it, the school needs to make assignments an obligation. Students need to understand that this is for the good of them because assignments help information to stay longer in their memories, help students understand completely what they learned,

 (Listen Carefully : _____
_____)


Listening Exercise 2 Listen to the story, then fill in the blanks.

- | | |
|--------------|---|
| Exercise 1) | You are so ()()() that loud, long ride on the school bus. |
| Exercise 2) | Your moms were so pleased that they ()() the driving as well. |
| Exercise 3) | You and Angie are going into middle school, and it () ()() she wants to be with these new friends. |
| Exercise 4) | Now you ()()() about your friendship with her. |
| Exercise 5) | You ()()() the carpool with Angie in stony silence, but that would be () (). |
| Exercise 6) | Every option ()()! What should you do? |
| Exercise 7) | Magnets () some metals. That means that magnets ()() them. |
| Exercise 8) | Magnets ()()() metals like iron. Some other metals, like nickel, steel, and cobalt, () () magnets, too. |
| Exercise 9) | These are ()()() metals that magnets attract. A magnet ()() a penny. |
| Exercise 10) | Some rocks are magnets. They ()() lodestones. |